

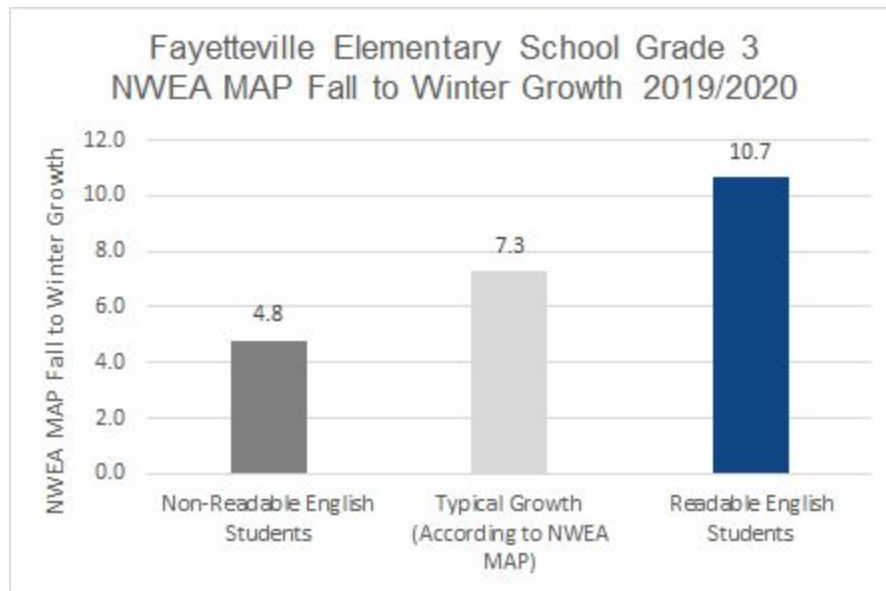


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## Fayetteville Elementary School Results

Fayetteville Elementary School began using Readable English in the 2019/2020 school year, with struggling readers from Grade 3. The below results show students' Fall to Winter Growth (the last assessment before schools closed due to COVID-19).

### NWEA MAP Results



- For the Fall to Winter assessment window, Readable English students achieved a higher growth compared to non-Readable English students – and compared to the typical growth as reported by NWEA MAP.



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In fact, by the mid year assessment, Readable English students had already achieved more growth than is typically seen in a full school year (10.7 compared to 10.5, see image below).

2020 Reading Student Growth Norms						
Grade	Fall-to-Winter		Winter-to-Spring		Fall-to-Spring	
	Mean	SD	Mean	SD	Mean	SD
K	9.63	5.75	6.81	5.30	16.45	7.50
1	9.92	5.85	5.55	5.37	15.47	7.74
2	8.85	5.86	4.37	5.37	13.22	7.77
3	7.28	5.86	3.22	5.37	10.50	7.77
4	5.82	5.76	2.33	5.31	8.16	7.53
5	4.64	5.75	1.86	5.30	6.50	7.49
6	3.64	5.65	1.55	5.24	5.19	7.26
7	2.89	5.60	1.27	5.21	4.16	7.15
8	2.51	5.73	1.14	5.29	3.65	7.46
9	1.62	6.06	0.88	5.50	2.51	8.22
10	1.43	5.88	0.60	5.38	2.04	7.80
11	1.11	6.27	0.08	5.62	1.18	8.68
12	0.05	6.38	0.47	5.70	0.52	8.92

2020 Typical reading growth, according to NWEA MAP. Retrieved from [2020 NWEA MAP Growth normative data overview](#).